



Romans 9-11
WCBC

Pastor Mike Augsburg
January 29, 2012

A Well-Planned Choice
Romans 9:6-13; 24-29

Day One

Read: 1 Samuel 7
Discuss:
Learn: Psalm 1:1-5
Praise: Salvation
Pray: Missionaries

Day Two

Read: John 7:40-53
Discuss: *Why did people disagree about who Jesus was?*
Learn: Psalm 1:1-5
Praise: An attribute of God
Pray: Salvation of others

Day Three

Read: John 8:1-11
Discuss: *How would you apply this?*
Learn: Psalm 1:1-5
Praise: God's creation
Pray: Pastors and church ministries

Day Four

Read: Psalm 75
Discuss: *Verse 4*
Learn: Psalm 1:1-5
Praise: God's provision
Pray: Government and military

Day Five

Read: Revelation 20
Discuss: *What excites you about these verses? What scares you?*
Learn: Psalm 1:1-5
Praise: An attribute of God
Pray: Friends and family

Introduction:

Explanation of the text:

Big Idea: Salvation has always been based on God's _____, _____ election

1. God chose Isaac over Ishmael according to his electing _____

2. God chose Jacob over Esau according to his electing _____

3. God is choosing Jews and Gentiles according to his electing _____

Applications from the text:

Acts 2:42 Community Group

Study Questions

For the week of January 29, 2012

Application:

5. Why do think people get frustrated at doctrines like election?

Getting Started:

1. What was your favorite subject in high school? Your least favorite?

6. What would you tell someone who says that this makes God seem uncaring?

Into the Bible:

Looking ahead to next week, read Romans 9:14-23. As we learned this week, Paul takes a short detour from his argument in 9:6-13; 24-29 to answer some potential questions.

2. What are the questions that Paul stops to answer in these verses?

7. In your own words, how is it that election is actually gracious rather than unfair?

3. How does Paul answer these questions? How would you summarize Paul's "Big Idea"?

8. How does focusing on the bigger purpose of God change the way you look at election?

Prayer:

4. Write down some questions you have about Romans 9:14-23.

